



# Montcalm Community College

## **Part-time Instructor – Welding**

Montcalm Community College is seeking candidates to teach part-time in Welding.

**WELD 101** – Fundamentals of Welding

**WELD 111** – Welding Processes I

**WELD 113** – Welding Processes II

**WELD 131** – Welding Processes III

**WELD 133** – Welding Processes IV

These various courses will prepare students to develop the knowledge, understanding and techniques needed to produce quality elements. Students gain knowledge of various materials and an understanding of the effects that heat and stress have on welded materials. Students should develop sufficient skill for American Welding Society Certification.

### **Qualifications:**

- Bachelor’s degree from a regionally accredited university with a minimum of two years working in the occupational field
- Teaching experience preferred
- Commitment to community college philosophy

**Immediate Supervisor:** Dean for Industrial Education & Workforce Training

**Remuneration:** Beginning pay rate for adjunct faculty is \$619.93 / contact hour

**Application Deadline:** Until filled

**Start Date:** Upcoming semester

**Method of Application:** Complete an on-line application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

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*It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.*

