



# Montcalm Community College

Montcalm Community College is seeking candidates to teach part-time in **Introduction to Anatomy & Physiology**.

**BIOL 105** –The overall objective of BIOL 105 is to introduce the principles and processes of biology through the study of the human organism. Students gain an understanding of how the human body functions through a detailed study of each organ system that comprises the human body. This course gives students a perspective of how the human body maintains homeostasis through the interaction of organ system functions. Current topics in health sciences, nutrition, biology and medicine are discussed as they pertain to specific organ systems. Laboratory exercises include dissection and physiological experiments pertinent to the topics covered. Students have an option to observe and use a human cadaver.

Credit Hours: 4    Contact Hours: 5

## **Qualifications:**

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in the discipline
- Three years teaching experience, preferably post-secondary
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

**Immediate Supervisor:**    Dean of Arts & Sciences

**Remuneration:**    Beginning pay rate for adjunct faculty is \$619.93 / contact hour

**Application Deadline:**    Until filled

**Start Date:**    Upcoming semester

**Method of Application:**    Complete an on-line application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

---

*It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.*