



Montcalm Community College

Part-time Instructor – United States History to 1865 (Dual Enrollment)

Montcalm Community College is seeking candidates to teach part-time in United States History to 1865.

HIST 250 – United States History to 1865

This course explores our history from Pre-Colombian times to the Civil War. Search's for a narrative that helps us understand ourselves as a people and a nation in progress. Emphasis is placed on the social, economic, and political forces that have shaped the local and national communities through the colonial and revolutionary periods, as well as the growth and conflict, with emphasis on the national and sectional tensions of the 19th Century. The contributions of native, ethnic & marginalized peoples are emphasized. This course relies on lecture, video material, student groupwork and individual study and research.

OFFERED: fall semesters

Qualifications:

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in the discipline
- Three years teaching experience, preferably post-secondary
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

Immediate Supervisor: Dean of Arts & Sciences

Remuneration: Beginning pay rate for adjunct faculty is \$619.93 / contact hour

Application Deadline: Until filled

Start Date: Upcoming semester

Method of Application: Complete an on-line application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.