

Montcalm Community College is seeking candidates to teach part-time in **Biological Science**.

**BIOL 100** – This course provides a general education of the biological sciences (chemistry of life, cell biology, genetics, evolution and natural selection, anatomy and physiology, organismal biology, ecology) and a basis for individuals to relate to the world around them. Scientific methodology will be introduced. During the lab portion of the class, students will investigate and apply biological concepts and the scientific method. This course will prepare students for future biology classes. Credit Hours: 4 Contact Hours: 5

## **Qualifications:**

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in the discipline
- Three years teaching experience, preferably post-secondary
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

<u>Immediate Supervisor:</u> Dean of Arts & Sciences

**Remuneration:** Beginning pay rate for adjunct faculty is \$632.95 / contact hour

**Application Deadline:** Until filled

**Start Date:** Upcoming semester

**Method of Application:** Complete an on-line application at http://www.montcalm.edu/employment

and attach your cover letter, detailed resume, transcripts, certification(s) and

three reference letters.

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It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.