



Montcalm Community College

Part-time Instructor – Elementary Mandarin Chinese I & II

Montcalm Community College is seeking candidates to teach part-time in Mandarin Chinese.

Looking for an individual able to teach both Mandarin Chinese I and II for the upcoming year. These courses are designed primarily around emphasizing the basic skills of reading, writing, speaking, and listening in Mandarin Chinese within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written Mandarin Chinese.

Qualifications:

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in the discipline or fluency in Mandarin Chinese
- Three years teaching experience, preferably post-secondary
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

Immediate Supervisor: Dean of Arts & Sciences

Remuneration: Beginning pay rate for adjunct faculty is \$632.95 / contact hour

Application Deadline: Until filled

Start Date: Upcoming semester

Method of Application: Complete an on-line application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.