



Part-time Instructor – Nursing Assistant Instructors

Montcalm Community College is seeking candidates to teach part-time in AHEA 103 – Nurse Assistant.

Classroom lecture, simulated skills lab, and supervised clinical experience are combined to provide basic nursing care skills and knowledge that are necessary for an individual to provide safe and effective care. Upon successful completion of this course, the student is eligible to apply for the State of Michigan Competency test.

Qualifications:

- Must have an RN license in the State of Michigan
- At least one year of nursing experience in a long-term care environment required
- Train-the-trainer or eligible to sit for the train-the trainer
- Five years of recent work experience in health care required
- Teaching experience, preferably post-secondary
- Commitment to community college philosophy

Immediate Supervisor: Dean of Nursing & Health Careers

Remuneration: Beginning pay rate for adjunct faculty is \$645.61 / contact hour.

Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following)

Part-time faculty will be reimbursed for commuting expenses at the current IRS rate per mile not to include the first 30 miles of each round trip.

Application Deadline: Until filled

Start Date: Upcoming Semester

Method of Application: Complete an online application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

If you have questions, feel free to contact:

Madison Morgan-Crater, Human Resources Assistant at madison.morgan@montcalm.edu

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.