



Part-time Instructor – German I and II

German I is specifically designed to give students an introductory understanding of the German language, stressing oral and written expression, aural comprehension, and its cultural context. It is suggested for students with no German background or up to one year of high school German. OFFERED: even-year fall semesters

German II is a continuation of German I and is designed to give students an intermediate understanding of the German language, stressing oral and written expression, aural comprehension, and its cultural context. OFFERED: odd-year spring semesters

Qualifications:

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in German preferred
- Fluency in German required
- Previous teaching experience preferred but not required
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

Immediate Supervisor: Vice President of Academic Affairs

Remuneration: Beginning pay rate for adjunct faculty is \$645.61 / contact hour.

Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following)

Part-time faculty will be reimbursed for commuting expenses at the current IRS rate per mile not to include the first 30 miles of each round trip.

Application Deadline: Until filled

Start Date: Fall 2020

Method of Application: Complete an online application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

If you have questions, feel free to contact:

Madison Morgan-Crater, Human Resources Assistant at madison.morgan@montcalm.edu

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.