



Montcalm Community College

Part-time Instructor – Elementary Statistics (MATH 190)

Montcalm Community College is seeking candidates to teach part-time in Elementary Statistics. Please be sure to specify on your application what your course teaching interest is and the time availability to teach.

This course introduces basic statistical concepts including mean, standard deviation, frequency, probability, binomial distribution, normal curve, sample means, confidence limits, hypothesis testing, and linear regression. Statistical analysis will be done using computer software.

Qualifications:

- Master's degree from a regionally accredited university with a minimum of 18 graduate credits in the discipline
- Previous teaching experience preferred but not required
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

Immediate Supervisor: Vice President of Academic Affairs

Remuneration: Beginning pay rate for adjunct faculty is \$645.61 / contact hour.

Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following)

MCC will pay adjunct instructors' mileage up to 70 miles round trip at the current IRS mileage rate. This is based on 50 miles one-way, with no mileage being paid for the first 30 miles round trip.

Application Deadline: Until filled

Start Date: Future Semester

Method of Application: Complete an online application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

If you have questions, feel free to contact:

Madison Morgan-Crater, Human Resources Assistant at madison.morgan@montcalm.edu

It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.