



Montcalm Community College is seeking candidates to teach **Emergency Health Care (AHEA 100)**.

**AHEA 100 – Emergency Health Care (2 Credit and 2 Contact Hours):** This course covers CPR and first aid for wounds, shock, burns, poisoning, and other emergency situations. Students successfully completing the course qualify for American Heart Association (AHA) Health Care Provider/Basic Life Support (BLS) CPR and AHA Heartsaver First Aid certifications. OFFERED: every semester

**Qualifications:**

- Hold a current American Heart Association BLS Instructor Certification
- Teaching experience, preferably post-secondary
- Commitment to community college philosophy

**Immediate Supervisor:** Dean of Nursing & Health Careers

**Remuneration:** Beginning pay rate for adjunct faculty is \$645.61 / contact hour.

Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following)

MCC will pay adjunct instructors' mileage up to 70 miles round trip at the current IRS mileage rate. This is based on 50 miles one-way, with no mileage being paid for the first 30 miles round trip.

**Application Deadline:** Until filled

**Start Date:** Upcoming Semester

**Method of Application:** Complete an on-line application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

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*It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.*