

## **Part-time Instructor – French I and II**

**French I** includes fundamental training in basic language skills stressing oral and written expression, aural comprehension, and their cultural contexts. It is offered to students with no French background or up to one year of high school French. OFFERED: odd-year fall semesters

**French II** is a continuation of French I and stresses oral and written expression, aural comprehension, and their cultural contexts. OFFERED: even-year spring semesters

### **Qualifications:**

- Master's degree from a regionally accredited university with a minimum of 18 graduate credit hours in French preferred
- Fluency in French required
- Previous teaching experience preferred but not required
- Commitment to community college philosophy
- Understanding of and experience with technology as a learning tool, both within and outside the classroom

**Immediate Supervisor:** Vice President of Academic Affairs

**Remuneration:** Beginning pay rate for adjunct faculty is \$660.46 / contact hour.

Part-time faculty may take one class per semester tuition free (must be used in the semester in which they teach or the semester immediately following)

MCC will pay adjunct instructors' mileage up to 70 miles round trip at the current IRS mileage rate. This is based on 50 miles one-way, with no mileage being paid for the first 30 miles round trip.

**Application Deadline:** Until filled

**Start Date:** Future Semesters

**Method of Application:** Complete an online application at <http://www.montcalm.edu/employment> and attach your cover letter, detailed resume, transcripts, certification(s) and three reference letters.

If you have questions, feel free to contact:

Madison Morgan-Crater, Human Resources Assistant at [madison.morgan@montcalm.edu](mailto:madison.morgan@montcalm.edu)

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*It is the policy and practice of Montcalm Community College to provide equal educational and employment opportunities regardless of race, sex, pregnancy, color, religion, national origin or ancestry, age, marital status, height, weight, disability or veteran status, or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. In addition, no person, on the basis of sexual orientation, gender identity, or gender expression shall be discriminated against in educational programs, activities, or admissions. Arrangements can be made to ensure that the lack of English-language skills is not a barrier to admission or participation.*